












# SPOTlight: School Year 2022-2023

## Green Woods Charter School

<b>School Code</b>	3365	<b>Principal Name</b>	Debi Durso
<b>Sector</b>	Charter	<b>Address</b>	468 Domino Ln
<b>Network</b>	Charters	<b>Phone</b>	215 482 6337
<b>Report Type</b>	K 8 School	<b>Admission Category</b>	Citywide With Criteria
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	693
<b>Grades in Report</b>	K 8		
<b>Website</b>	greenwoodscharter.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	86.3%	92.3%	+6.0 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Insufficient Sample			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	59.5%	68.4%	+8.9 %-pts 	9.5%	6.3%	-3.2 %-pts 
Grade 3 - 8 Reading	64.6%	66.8%	+2.2 %-pts 	8.0%	4.9%	-3.1 %-pts 
Grade 3 Math	48.0%	57.0%	+9.0 %-pts 	16.0%	19.0%	+3.0 %-pts 
Grade 3 - 8 Math	37.9%	46.0%	+8.1 %-pts 	27.9%	23.4%	-4.5 %-pts 
Grade 4 and 8 Science	70.7%	80.2%	+9.5 %-pts 	15.8%	6.9%	-8.9 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

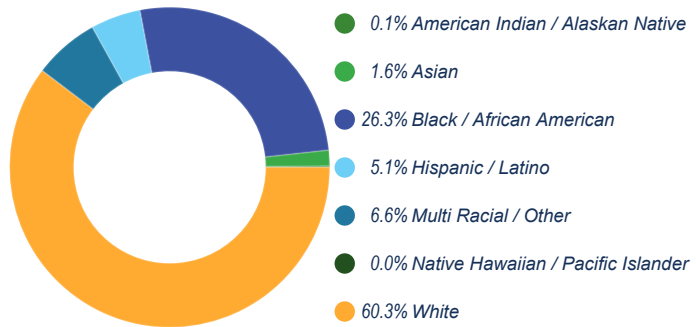
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Green Woods Charter School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3365 Sector | Charter Network | Charters  
 Principal Name | Debi Durso Address | 468 Domino Ln  
 Phone | 215-482-6337 Website | greenwoodscharter.org  
 Report Type | K-8 School Grades in Report | K-8  
 Admissions Category | Citywide With Criteria  
 Receives HS Report | No Oct 1 Enrollment | 693

### Student Enrollment and Demographics



<b>701</b> # of Students Served Over the Full Year	<b>18.3%</b> % of Students with IEPs
<b>0.0%</b> % of Students Identified as English Learners	<b>21.8%</b> % of Students Identified as Economically Disadvantaged

### Student Attendance

<b>64.8%</b> % of Students Attending at Least 95% of Instructional Days	<b>92.3%</b> % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		
	Insufficient Data for Score	<b>83.3%</b>	NA
<b>Improvement</b> Improving in 10 out of 12 Eligible Metrics	<b>Hispanic / Latino</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Goal Performance (All Students)</b>	<b>Multi Racial / Other</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 66.8%</b>	<b>White</b>		
	Insufficient Data for Score	<b>90.0%</b>	NA
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b> <b>Score: 68.4%</b>	<b>American Indian / Alaskan Native</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 46.0%</b>	<b>Asian</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improving</b> +2.2 From Prior Year	<b>Native Hawaiian / Pacific Islander</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improving</b> +8.9 From Prior Year	<b>English Learners</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improving</b> +8.1 From Prior Year	<b>Students with IEPs</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improving</b> +8.1 From Prior Year	<b>Economically Disadvantaged</b>		
	Insufficient Data for Score	<b>50.0%</b>	NA

● Improving      ● Maintaining  
● Not Improving      ● Not Applicable

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3365 School Name | Green Woods Charter School

### % of Students Attending 90%+ of Days

#### All Students

701 Students

Score: 92.3%



IMPROVING

+6.0 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

64.8%

90-95% of Instructional Days

27.5%

85-90% of Instructional Days

5.4%

80-85% of Instructional Days

1.0%

Less than 80% of Instructional Days

1.3%

### Number of Dropouts

#### All Students

Grades 7-8

Insufficient Sample

### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

701 Students

Score: 98.3%



MAINTAINING

+0.7 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3365 School Name | Green Woods Charter School

**% of Teachers Attending 90%+ of Days**

**All Teachers**

**Not Applicable**

**Additional Teacher Metrics**

**Data Unavailable**  
% of Teachers Rated as  
Distinguished

**Data Unavailable**  
% of Teachers Rated as  
Proficient

**Data Unavailable**  
Year-to-Year Teacher  
Retention

*\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3365 School Name | Green Woods Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> 274 out of 410 Students <b>Score: 66.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</span> <span>+2.2 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>	<b>All Students</b> 20 out of 410 Students <b>Score: 4.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</span> <span>-3.1 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>
<b>Black / African American</b> 43 out of 88 Students <b>Score: 48.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</span> <span>+0.6 From Prior Year</span> <span style="color: orange; font-size: 24px;">—</span> </div>	<b>Black / African American</b> 8 out of 88 Students <b>Score: 9.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</span> <span>-1.2 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> 29 out of 47 Students <b>Score: 61.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</span> <span>-2.6 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Multi Racial / Other</b> 5 out of 47 Students <b>Score: 10.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</span> <span>+1.1 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>White</b> 188 out of 253 Students <b>Score: 74.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</span> <span>+3.4 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>	<b>White</b> 6 out of 253 Students <b>Score: 2.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</span> <span>-4.9 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> 26 out of 76 Students <b>Score: 34.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</span> <span>+3.0 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>	<b>Students with IEPs</b> 13 out of 76 Students <b>Score: 17.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</span> <span>-12.8 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>
<b>Economically Disadvantaged</b> 69 out of 137 Students <b>Score: 50.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</span> <span>-2.1 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Economically Disadvantaged</b> 14 out of 137 Students <b>Score: 10.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</span> <span>+1.9 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3365 School Name | Green Woods Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<b>All Students</b> <i>54 out of 79 Students</i> <b>Score: 68.4%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+8.9 From Prior Year</span> <span style="font-size: 1.5em; color: #28a745; margin-left: 5px;">✔</span> </div>	<b>All Students</b> <i>5 out of 79 Students</i> <b>Score: 6.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-3.2 From Prior Year</span> <span style="font-size: 1.5em; color: #28a745; margin-left: 5px;">✔</span> </div>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
<b>White</b> <i>41 out of 55 Students</i> <b>Score: 74.6%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+9.9 From Prior Year</span> <span style="font-size: 1.5em; color: #28a745; margin-left: 5px;">✔</span> </div>	<b>White</b> <i>1 out of 55 Students</i> <b>Score: 1.8%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-6.0 From Prior Year</span> <span style="font-size: 1.5em; color: #28a745; margin-left: 5px;">✔</span> </div>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
<b>Economically Disadvantaged</b> <i>12 out of 24 Students</i> <b>Score: 50.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #6c757d; color: white; border-radius: 10px; padding: 2px 5px;">Not Applicable</span> <span style="margin-left: 10px;">No Data Prior Year</span> <span style="font-size: 1.5em; color: #6c757d; margin-left: 5px;">○</span> </div>	<b>Economically Disadvantaged</b> <i>4 out of 24 Students</i> <b>Score: 16.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #6c757d; color: white; border-radius: 10px; padding: 2px 5px;">Not Applicable</span> <span style="margin-left: 10px;">No Data Prior Year</span> <span style="font-size: 1.5em; color: #6c757d; margin-left: 5px;">○</span> </div>

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# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3365 School Name | Green Woods Charter School







PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> 189 out of 411 Students <b>Score: 46.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+8.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> 96 out of 411 Students <b>Score: 23.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-4.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Black / African American</b> 18 out of 89 Students <b>Score: 20.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+8.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Black / African American</b> 37 out of 89 Students <b>Score: 41.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
<b>Multi Racial / Other</b> 20 out of 47 Students <b>Score: 42.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+14.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Multi Racial / Other</b> 15 out of 47 Students <b>Score: 31.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+1.7 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>White</b> 143 out of 253 Students <b>Score: 56.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>White</b> 38 out of 253 Students <b>Score: 15.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-2.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
<b>Students with IEPs</b> 15 out of 76 Students <b>Score: 19.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Students with IEPs</b> 37 out of 76 Students <b>Score: 48.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-11.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Economically Disadvantaged</b> 36 out of 137 Students <b>Score: 26.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+9.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Economically Disadvantaged</b> 60 out of 137 Students <b>Score: 43.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+2.8 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 3365 School Name | Green Woods Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p><b>All Students</b> 45 out of 79 Students</p> <p><b>Score: 57.0%</b></p> <p>IMPROVING +9.0 From Prior Year </p>	<p><b>All Students</b> 15 out of 79 Students</p> <p><b>Score: 19.0%</b></p> <p>NOT IMPROVING +3.0 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p><b>White</b> 37 out of 55 Students</p> <p><b>Score: 67.3%</b></p> <p>IMPROVING +6.5 From Prior Year </p>	<p><b>White</b> 7 out of 55 Students</p> <p><b>Score: 12.7%</b></p> <p>NOT IMPROVING +4.9 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 5 out of 24 Students</p> <p><b>Score: 20.8%</b></p> <p>Not Applicable No Data Prior Year </p>	<p><b>Economically Disadvantaged</b> 10 out of 24 Students</p> <p><b>Score: 41.7%</b></p> <p>Not Applicable No Data Prior Year </p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 3365 School Name | Green Woods Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> <i>105 out of 131 Students</i> <b>Score: 80.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> <span style="margin-left: 10px;">+9.5 From Prior Year</span>	<b>All Students</b> <i>9 out of 131 Students</i> <b>Score: 6.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> <span style="margin-left: 10px;">-8.9 From Prior Year</span>
<b>Black / African American</b> <i>19 out of 28 Students</i> <b>Score: 67.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> <span style="margin-left: 10px;">+35.9 From Prior Year</span>	<b>Black / African American</b> <i>3 out of 28 Students</i> <b>Score: 10.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> <span style="margin-left: 10px;">-21.3 From Prior Year</span>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> <i>66 out of 74 Students</i> <b>Score: 89.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> <span style="margin-left: 10px;">+5.1 From Prior Year</span>	<b>White</b> <i>2 out of 74 Students</i> <b>Score: 2.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> <span style="margin-left: 10px;">-6.4 From Prior Year</span>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> <i>26 out of 37 Students</i> <b>Score: 70.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> <span style="margin-left: 10px;">+22.9 From Prior Year</span>	<b>Economically Disadvantaged</b> <i>4 out of 37 Students</i> <b>Score: 10.8%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> <span style="margin-left: 10px;">-18.2 From Prior Year</span>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.